

BLUEGRASS COMMUNITY AND TECHNICAL COLLEGE - IECE PROGRAM and
KENTUCKY ASSOCIATION FOR EARLY CHILDHOOD EDUCATION (KAECE)
CALL FOR PROPOSAL

Newtown Campus
500 Newtown Pike
Lexington, KY 40508

Saturday, September 24, 2022 | 9:30-3:30

We are pleased to announce the collaborative one-day **R.I.S.E U.P.*** Conference providing ECE Training hours, Transfer and Career information.

We invite you to join us for this exciting day of learning.

Purpose: This one-day, multi-track educational opportunity is designed to bring together trainings in early childhood best practices, career-building and Transfer options for a day of professional and personal growth.

Session Content: This collaborative conference is seeking Proposals for Training Sessions on innovative practical experiences, applied recommended practices, and current information related to serving children ages zero to five and their families. Where possible, the Sessions should address Core Content areas (outlined in Kentucky's Early Childhood Professional Development Framework) which define the knowledge, competencies, and characteristics needed by early childhood professionals to work effectively with young children and their families. Please review the Rubric for Classifying Levels of Training to help determine the level of the Training Session. This event will be submitted by KAECE for conference approval, so all contact hours will count toward participants' training requirements.

Audio/Visual Equipment: All rooms are equipped with computer/projector, document camera, and tables. Presenters only need to bring a flash drive of the presentation. If you have any questions, please contact Kathy Attaway at (502) 608-8641, kattaway@gmail.com or Tricia Platt, (859) 494-5844, tclarp@gmail.com. Proposals should be submitted by email in Microsoft Word format (together with resume/curriculum vitae for presenters without a trainer's credential number) to conference22@mykaece.org. If this is not possible, proposals will be accepted by US Mail to the address below.

The deadline for submission is July 15, 2022.

RISE UP Conference
401 Persimmon Ridge Dr.
Louisville, KY 40245

NOTE: You will receive an email confirmation that your Proposal has been received. If you do not receive a confirmation within 48 hours after your submission, please call Kathy Attaway at (502) 608-8641. Notifications of acceptance will be sent out by August 10.

Reflective Ignited Supportive Experienced Undivided Professionals*

BCTC IECE/KAECE

Call for Proposal

Indicate the Core Content Subject Area(s) that will be the focus of the presentation: (check all that apply)

- Child growth and development
- Professional development/professionalism
- Child assessment
- Program management and evaluation
- Health, safety, and nutrition
- Learning environments and curriculum
- Family and community partnerships

Indicate the Core Content Level based on the Rubric below for Classifying Levels of Training:

- Level 1
- Level 2
- Level 3
- Level 4
- Level 5

Level 1 - represents knowledge and skills across all seven content areas for professionals at the initial level, which includes entry into the field and a Commonwealth Child Care Credential.

Level 2 - represents knowledge and skills across all seven content areas for professionals with a CDA Credential.

Level 3 - represents knowledge and skills across all content areas for professionals from CDA to AA degrees.

Level 4 - represents knowledge and skills across all content areas for professionals with a BA degree.

Level 5 - represents knowledge and skills across all content areas for professionals above a BA degree.

Indicate the IECE teacher standards that the session addresses:

- I** - Designs and plans experiences and instruction that support the development and learning of infants, toddlers, preschool, and kindergarten children, including those with disabilities.
- II** - Creates and maintains learning environments in a variety of settings that support the development and learning of infants, toddlers, preschool, and kindergarten children, including those with disabilities.
- III** - Introduces, implements, and facilitates experiences and instruction that support development and learning for infants, toddlers, preschool, and kindergarten children, including those with disabilities.
- IV** - In collaboration with others, assesses the development and on-going learning of infants, toddlers, preschool, and kindergarten children, including those with disabilities, and communicates the results with partners, including families.
- V** - Reflects on and evaluates professional practices that support the development and learning of infants, toddlers, preschool, and kindergarten children, including those with disabilities.
- VI** - Collaborates and consults with team members including colleagues, families, primary caregivers, agency personnel, and other service personnel to design and implement experiences and instruction that support the development and learning of infants, toddlers, preschool, and kindergarten children, including those with disabilities.
- VII** - Engages in self-evaluation of professional practices and implements a professional development plan to improve his/her performance.
- VIII** - Supports families through family-centered services that promote independence and self-determination.
- IX** - Uses technology to support instruction; access and manipulate data; enhance professional growth and productivity; communicate and collaborate with colleagues, families, and community agencies; and conduct research.

Indicate the CDA areas that the session addresses:

<input type="checkbox"/> 1 - Planning a safe, healthy, learning environment;	<input type="checkbox"/> 5 - Strategies to manage an effective program operation;
<input type="checkbox"/> 2 - Steps to advance children's physical & intellectual development;	<input type="checkbox"/> 6 - Maintaining a commitment to professionalism;
<input type="checkbox"/> 3 - Positive ways to support children's social & emotional development;	<input type="checkbox"/> 7 - Observing and recording children's behavior;
<input type="checkbox"/> 4 - Strategies for productive relationships with families;	<input type="checkbox"/> 8 - Principles of child development & learning;