BLUEGRASS COMMUNITY AND TECHNICAL COLLEGE - IECE PROGRAM and

KENTUCKY ASSOCIATION FOR EARLY CHILDHOOD EDUCATION (KAECE)

**CALL FOR PROPOSAL**

Newtown Campus

500 Newtown Pike

Lexington, KY 40508

*Saturday, September 24, 2022 | 9:30-3:30*

We are pleased to announce the collaborative one-day ***R.I.S.E U.P.\**** Conference

providing ECE Training hours, Transfer and Career information.

*We invite you to join us for this exciting day of learning.*

**Purpose:** This one-day, multi-track educational opportunity is designed to bring together trainings in early childhood best practices, career-building and Transfer options for a day of professional and personal growth.

**Session Content:** This collaborative conference is seeking Proposals for Training Sessions on innovative practical experiences, applied recommended practices, and current information related to serving children ages zero to five and their families. Where possible, the Sessions should address Core Content areas (outlined in Kentucky's Early Childhood Professional Development Framework) which define the knowledge, competencies, and characteristics needed by early childhood professionals to work effectively with young children and their families. Please review the Rubric for Classifying Levels of Training to help determine the level of the Training Session. This event will be submitted by KAECE for conference approval, so all contact hours will count toward participants' training requirements.

**Audio/Visual Equipment:** All rooms are equipped with computer/projector, document camera, and tables. Presenters only need to bring a flash drive of the presentation. If you have any questions, please contact [Kathy Attaway](mailto:proposals@mykaece.org?subject=Question%20for%20Kathy%20Attaway) or [Tricia Platt](mailto:proposals@mykaece.org?subject=Question%20for%20Tricia%20Platt).

Proposals should be submitted by email in Microsoft Word format (together with resume/curriculum vitae for presenters without a trainer's credential number) to [proposals@mykaece.org](mailto:proposals@mykaece.org?subject=Proposal%20Submission) If this is not possible, proposals will be accepted by US Mail to the address below.

***The deadline for submission is July15, 2022.***

RISE UP Conference

401 Persimmon Ridge Dr.

Louisville, KY 40245

**NOTE:** You will receive an email confirmation that your Proposal has been received. If you do not receive a confirmation within 48 hours after your submission, please call Kathy Attaway at (502) 608-8641. Notifications of acceptance will be sent out by August 10.

***R****eflective* ***I***gnited ***S****upportive* ***E****xperienced* ***U****ndivided* ***P****rofessionals****\****

□ Administrators

□ Other \_\_\_\_\_\_\_\_

□ Parents

□ Staff

Yes

□ Other \_\_\_\_\_\_\_\_\_\_

□ Case Study

□ Panel Discussion

□ Interactive

□ Lecture

**Which groups will be most interested in this Presentation:** (check all that apply)

**Compensation/IRS W-9 Form:** Trainers will be compensated $100 for each session accepted for inclusion in the **RISE UP** conference. To receive compensation, a trainer must complete and submit an accurate Form W-9 available in the Call for Proposals application.

2.

**Presentation Objectives or Outcomes** (Minimum of two (2): Objectives which describe knowledge, skills, or attitude changes that should occur for the learner upon the successful completion of the session. Objectives should reflect the overall educational goals of the session and should be written consistent with the Core Content Level - see below- designated for the session:

1.

No

□

□

Are you willing to repeat your session?

**Session Information & Preferences** (All rooms will be arranged in classroom style. Limit of 20) (All sessions are 60 min)

**Method of Presentation** (check all that apply):

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**Briefly Describe the Presentation** (limit to two sentences please):

**Title of the Presentation:**

*Zip*

*State*

*City*

Mailing Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Credential Number: Expiration Date: \_

***(Note: If you do not have a Credential Number, include a copy of your resume/curriculum vitae)***

**Presenter Information**

Presenter's Name: Title: \_

Area Code & Phone: E-mail Address: \_

BCTC IECE/KAECE

**Call for Proposal**

□ Family and community partnerships

□ Learning environments and curriculum

□ Health, safety, and nutrition

□ Program management and evaluation

□ Child assessment

□ Professional development/professionalism

□ Child growth and development

BCTC IECE/KAECE

**Call for Proposal**

**Indicate the Core Content Subject Area(s) that will be the focus of the presentation:** (check all that apply)

**Level 1 -** represents knowledge and skills across all seven content areas for professionals at the initial level, which includes entry into the field and a Commonwealth Child Care Credential.

**Level 2** - represents knowledge and skills across all seven content areas for professionals with a CDA Credential.

**Level 3 -** represents knowledge and skills across all content areas for professionals from CDA to AA degrees.

**Level 4 -** represents knowledge and skills across all content areas for professionals with a BA degree.

**Level 5** - represents knowledge and skills across all content areas for professionals above a BA degree.

□ 1- Planning a safe, healthy, learning environment;

□ 2 - Steps to advance children's physical & intellectual

development;

□ 3 - Positive ways to support children's social &

emotional development;

□ 4 - Strategies for productive relationships with families;

□ 5 - Strategies to manage an effective program operation;

□ 6 - Maintaining a commitment to professionalism;

□ 7 - Observing and recording children's behavior;

□ 8 - Principles of child development & learning;

**Indicate the CDA areas that the session addresses:**

**Indicate the IECE teacher standards that the session addresses:**

□ **I** - Designs and plans experiences and instruction that support the development and learning of infants,

toddlers, preschool, and kindergarten children, including those with disabilities.

□ **II** - Creates and maintains learning environments in a variety of settings that support the development and

learning of infants, toddlers, preschool, and kindergarten children, including those with disabilities.

□ **Ill** - Introduces, implements, and facilitates experiences and instruction that support development and

learning for infants, toddlers, preschool, and kindergarten children, including those with disabilities.

□ **IV -** In collaboration with others, assesses the development and on-going learning of infants, toddlers,

preschool, and kindergarten children, including those with disabilities, and communicates the results with

partners, including families.

□ **V** - Reflects on and evaluates professional practices that support the development and learning of infants,

toddlers, preschool, and kindergarten children, including those with disabilities.

□ **VI** - Collaborates and consults with team members including colleagues, families, primary caregivers, agency

personnel, and other service personnel to design and implement experiences and instruction that

support the development and learning of infants, toddlers, preschool, and kindergarten children,

including those with disabilities.

□ **VII** - Engages in self-evaluation of professional practices and implements a professional development plan to

improve his/her performance.

□ **VIII** - Supports families through family-centered services that promote independence and self-

determination.

□ **IX** - Uses technology to support instruction; access and manipulate data; enhance professional growth and

productivity; communicate and collaborate with colleagues, families, and community agencies; and

conduct research.

□ Level 3

□ Level 5

□ Level 4

□ Level 2

□ Level 1

**Indicate the Core Content Level based on the Rubric below for Classifying Levels of Training:**