

Registration	Check-In Registration begins at 8:30 AM EST Classroom Building Foyer Coffee and Donut Truck for Breakfast*				
9:30 – 10:40 Rms 105, 106, 107	RISE UP Kentucky Early Childhood Grassroots Guest Speaker: Dr. Koffi Akakpo, President of BCTC KAECE / SECA Presidents Past and Present				
Time	Resilience Track RM 109	Ignited Track RM 110	Supportive Track RM 111	Undivided Track RM 112	Professionalism/Leadership Track RM 211
10:50- 11:50	The Heart of Social Emotional Learning	Coffee with Elizabeth	Case Study of a dog, autistic child, and a dog trainer	Parent and Teachers as Partners	Effective Partnerships with Families
11:50 – 12:30 Lunch	Food Truck Lunch Fun with ECE Friends*				
12:30 – 1:30	Career and Professional Guidance in ECE *Career Center Hallway			Filling Your Bucket with Kim	Critical Thinking and Ethical Decision Making
1:40-2:40	Attaining Sensory Equilibrium	Coffee with Elizabeth	Tracking Developmental Milestones	Early Childhood Resources	Labor Law Basics in KY's Licensed Childcare Centers
2:50-3:50	Supporting Social Emotional Learning in the Home	Emotionally Responsive Classrooms	Attaining Sensory Equilibrium	Filling Your Bucket with Kim	Overview of Strengthening Business Practices

*Food and drinks not included in Registration Prices.

Opening Session: Participants will engage in self-evaluation of professional practices to improve their performance in the classroom and in areas of resilience while harnessing their EC passion for children, support methods, building partnerships with other early childhood professionals. 1 hour credit

10:50am-11:50am Conference Workshops

Time	Name of Workshop	Presenter	Description of Workshop
10:50- 11:50			
Resilience Track RM 109	The Heart of Social Emotional Learning	Cynthia Willmarth Tammy Riley Childcare Aware Quality Coaches	A child's positive sense of self, and their ability to problem solve and handle conflict starts with the everyday moments that they have with you and the people around them. Parents and caregivers truly are the child's first teachers so it's important that the adults in a child's life practice healthy communication and problem solving too!
Ignited Track Student Lounge	Cookies with Elizabeth	Elizabeth Mays Coach	This session will allow participants to connect with others as well as themselves through reflection. Participants will participate in a restorative circle exercise that promote self-awareness, reflection, and empathy to become a better EC professional.
Supportive Track RM 111	Case Study of a dog, autistic child, and a dog trainer	Tracey Hagen Service Dog Trainer	Learn how a dog trainer can build a supportive and responsive plan to support learning and social emotional development in children with disabilities.
Undivided Track RM 112	Parent and Teachers as Partners	Nona Croom Teacher	Developing Collaborative relationships with parents and school personnel when developing IEP's for young students.
Professionalism/Leadership Track RM 211	Effective Partnerships with Families	Ellen Martin Life Coach	This session will share tools to empower administrators to partner effectively with parents and grandparents.

12:30pm-1:30pm Conference Workshops

Time	Name of Workshop	Presenter	Description of Workshop
12:30 – 1:30			
Resilience Track	Career and Professional Guidance in ECE	Dr. Maria Rutherford Education Professor	Participants will gain knowledge and understanding of Early Childhood careers and the educational pathways to obtain a job in a variety of early childhood careers.
Ignited Track			
Supportive Track			
Undivided Track RM 112	Filling Your Bucket with Kim	Kim Johnson Coordinator of District Wide Programs Woodford County Schools	More than ever before, early childhood professionals should be aware of their mental wellness. Participants will gain tips and easy ideas to improve their mental and physical wellness before burnout occurs and takes them from the profession of EC.
Professionalism/Leadership Track RM 211	Critical Thinking and Ethical Decision Making	Dr. Jenny Jones Psychologist / Professor	We will begin with a discussion on critical thinking, followed by decision making, and concluding with a focus on ethical decision making in professional practice. While ethics is always a part of decision making in professional practice, the course will focus primarily on the critical thinking used in decision making with ethical practices in mind.

1:40pm-2:40pm Conference Workshops

Time	Name of Workshop	Presenter	Description of Workshop
1:40-2:40			
Resilience Track RM 109	Attaining Sensory Equilibrium	Jennifer Truitt Occupational Therapist	Explore the intricacies of brain balance regarding sensory registrations and thresholds. Experience hands on techniques to bring sensory balance to your child.
Ignited Track Student Lounge	Cookies with Elizabeth		This session will allow participants to connect with others as well as themselves through reflection. Participants will participate in a restorative circle exercises that promote self-awareness, reflection, and empathy to become a better EC professional.
Supportive Track RM 111	Tracking Developmental Milestones	Christine Hausman Child Care Aware Training Content Coordinator UK	Come explore resources from the CDC's "Learn the Signs, Act Early" initiative that encourages families to track their child's developmental milestones by using a variety of free tools including Milestone Tracker App.
Undivided Track RM 112	Early Childhood Resources: Let's Learn KY and More	Holly Ackerman KET Early Childhood Education Consultant	Visit Let's Learn Kentucky, parent- and care-giver-friendly website where families can find information to help their children learn and grow. We'll wrap up with time to plan how you can use these FREE resources in early childhood.
Professionalism/Leadership Track RM 211	Labor Law Basics in KY's Licensed Childcare Centers	Matt Jackson Kenneth Hammons US /KY Dept of Labor	This session will address labor law basics in Kentucky's licensed child care programs.

2:50pm-3:50pm Conference Workshops

Time	Name of	Presenter	Description of Workshop
2:50-3:50			
Resilience Track RM 109	Supporting Social Emotional Learning in the Home	Katherine Jordan UK Doctoral Student	This presentation will discuss how families can support social emotional learning and provide opportunities for practice. It will specifically discuss using behavior specific praise to encourage desired behaviors and the use of shared books/videos of books being read to encourage social emotional growth
Ignited Track RM 110	Emotionally Responsive Classrooms	Dr. Maria Rutherford Education Professor	Early Childhood Professionals are exhausted dealing with the aftermath behaviors and decreased skill sets of Covid 19 children. This session will provide the understanding of building emotionally responsive classrooms and the advantages of building blocks to
Supportive Track RM 111	Attaining Sensory Equilibrium	Jennifer Truitt Occupational Therapist	Explore the intricacies of brain balance regarding sensory registrations and thresholds. Experience hands on techniques to bring sensory balance to your child.
Undivided Track RM 112	Filling Your Bucket with Kim	Kim Johnson Coordinator of District-Wide Programs Schools	More than ever before, early childhood professionals should be aware of their mental wellness. Participants will gain tips and easy ideas to improve their mental and physical wellness before burnout occurs and takes them from the profession of EC.
Professionalism/ Leadership Track RM 211	Overview of Strengthening Business Practices	Holly Norsworthy Rachel Corriveau Childcare Aware Health and Safety Coaches	Attendees will be introduced to creating a budget for their child care program that will allow them to make sound business practices that will lead to a strong business which creates better outcomes for children. Attendees will explore both internal and external marketing strategies to communicate their brand, services, features and benefits of their child care